

Engaged & Active Learning

at Coventry University



Introducing Coventry University Group

Coventry University is a forward-looking, modern university located in the United Kingdom. They have a proud tradition as a provider of high quality education, both in-person and online.

The university sets itself apart by focusing on innovation as a key driver for a better student experience and greater employability. Their students benefit from state-of-the-art equipment and facilities in all academic disciplines.

The university is part of the Coventry University Group, which includes additional colleges and apprenticeship provisions. Coventry University Group empowers students and communities to transform their lives and society through teaching, learning, research and enterprise. The academic group welcomes challenge and embraces change; delivering creative and innovative solutions for their students.

Challenge

Coventry University is committed to providing high-quality education, both in person and online. They found that their previous tools were not meeting their standards of effective online learning.

Engagement & Interaction

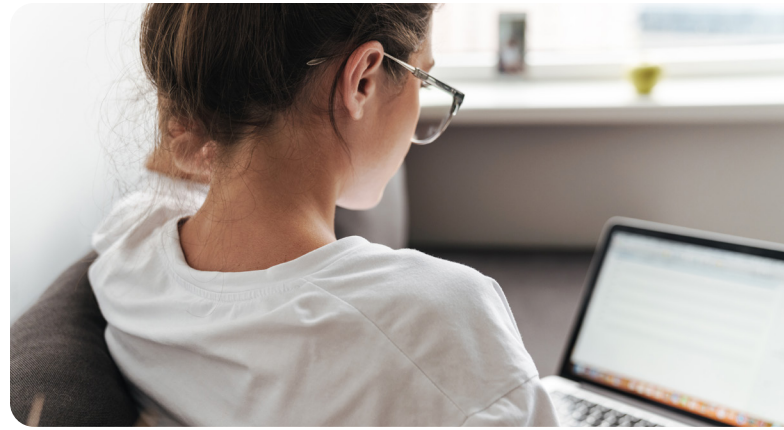
Traditional video conferencing platforms did not enable curriculum transformation to promote seamless interaction and engagement, especially in diverse groups.

Group Work Dynamics

Managing traditional breakout rooms was challenging, often leading to disengagement and technical difficulties.

Large Classes & Cohorts

Existing tools did not support effective, engaging teaching or management of large groups.



Monitoring & Feedback

Facilitators lacked tools to monitor student participation and provide immediate feedback.

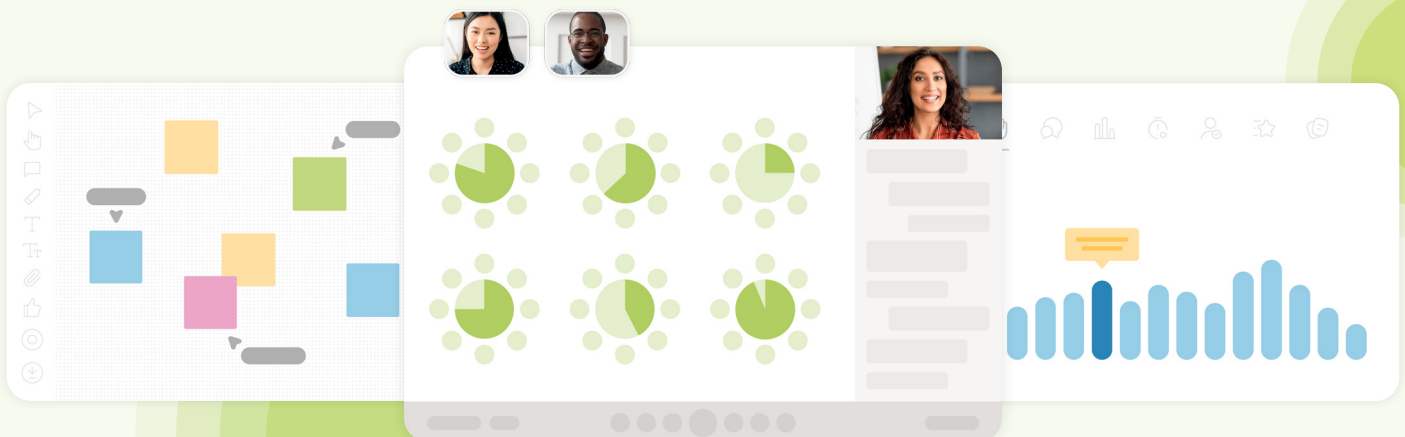
EdTech Ecosystem

There was a need to create a coherent EdTech ecosystem with enhanced efficiency, reduced costs, and seamless integrations.

Solution

Coventry University initiated a proof of concept with Engageli's active learning environment, purpose-built for education. This implementation focused on proving that online student engagement was possible at scale. The university explored various tools to achieve this goal, with Engageli ultimately meeting the requirements.

Faculty used Engageli in class sessions of varying sizes and a range of disciplines across the university. Feedback from both facilitators and students was positive, with higher levels of engagement, more opportunities for active learning, and reduced load of facilitation. Engageli is now in its third year of use across Coventry University.



Switching to Engageli

Summary Metrics

Proof of concept included 36 classrooms, 206 class sessions, 63 instructors, and 1,017 learners



2,792

RAISED HANDS



8,016

CHATS



1,017

LEARNERS



17,464

REACTIONS



369

SPEAKING HOURS



14,673

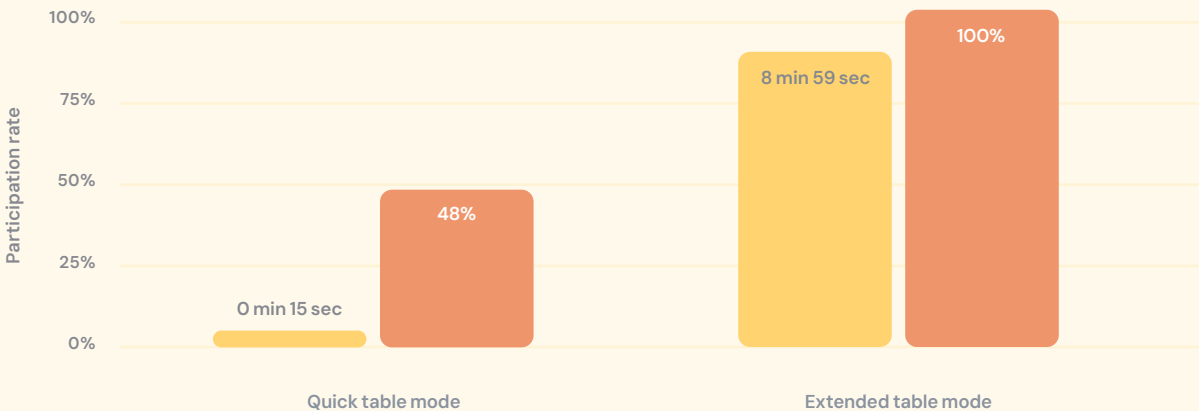
POLL ANSWERS

Top Benefits for Coventry

- 1 Collaborative, hands-on learning
- 2 Engagement and community building
- 3 Comprehensive data and feedback
- 4 Seamless facilitation

Using tables effectively boosts student engagement

- Average speaking duration
- Students who spoke



EXPLAINING THE DATA

When comparing classes that used table activities extensively throughout the class, participation levels reached 100%, which is more than 2X engagement as compared to classes that only used table mode briefly.

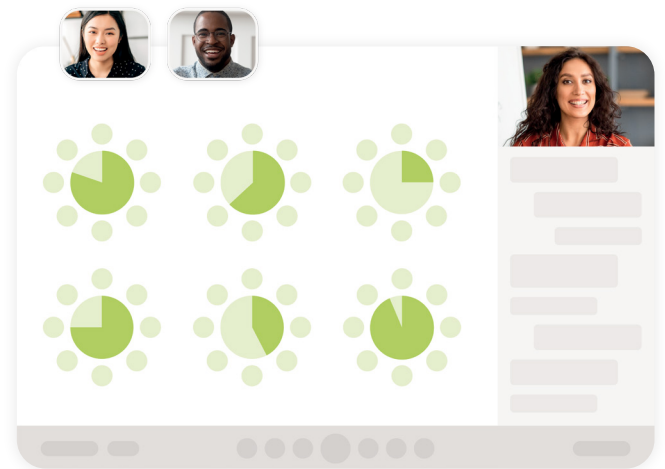
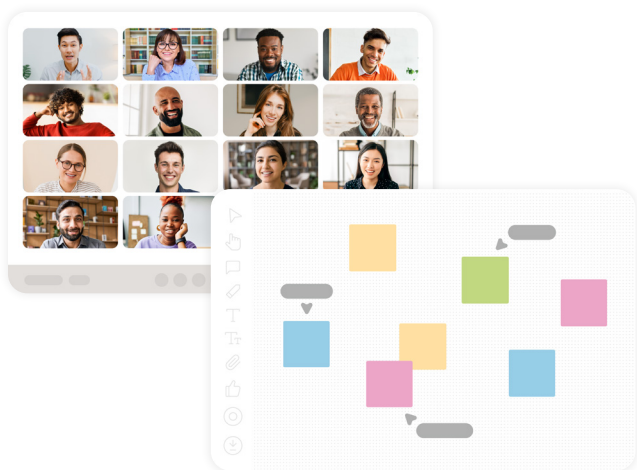
Collaborative, hands-on learning

Engageli is specifically designed for active and collaborative learning, bridging the gap between online and in-person education.

Dr. Andy Winter, assistant professor in Coventry's School of Nursing, used Engageli in his postgraduate health simulation course. Simulation courses are traditionally done in-person with physical tools like mannequins or actors. Dr. Winter's goal was to bring hands-on, student-led experiences into the virtual classroom.

Using Engageli's tables and collaboration tools, the students in the course were empowered to take on the role of the instructor and micro-teach their peers the class topics. Engageli allowed Dr. Winter to easily facilitate lively discussions, extensive group work, and interactive learning activities.

Dr. Winter and his students appreciated Engageli's ability to mirror the classroom experience, plus the autonomy it gave them in their learning process.



"The biggest draw to Engageli is the fact that we're delivering such a complex, hands-on course digitally. We need to really bridge that gap between online and face-to-face, and Engageli has been the platform for us to do that."

—DR. WINTER



Engagement and community building

Engageli's patented tables allow for seamless small-group engagement and community building in classes of any size.

Dr. Christina Magkoufopoulou used Engageli in her postgraduate module of 45 students, designed to prepare students for teaching in higher education. The course was fully online, combining synchronous and asynchronous sessions.

Her goal was to enable engagement and social interactions between the students through discussions, debates, and group experiences. Dr. Magkoufopoulou also wanted to foster an active learning environment to increase the sense of belonging within the class.

Engageli's tables and collaboration tools encouraged student participation and deeper connections in a way that was missing with previous tools. The intimate setting of Engageli's tables not only allowed for discussions and group work, but also fostered an inclusive setting where students felt comfortable sharing their perspectives with one another.



"Active learning helps students feel a sense of belonging, especially in online learning, where you don't have the opportunities to be in the same room with others. Feeling that they belong in a group changes their perspective on how they engage with the course. If they start feeling that they belong to a group, they have a commitment and responsibility towards the group, then that will make them even more engaged with their learning.

"Engageli provides more active learning opportunities than other online platforms that I had experienced before."

—DR. MAGKOUFOPOULOU



Comprehensive data and feedback

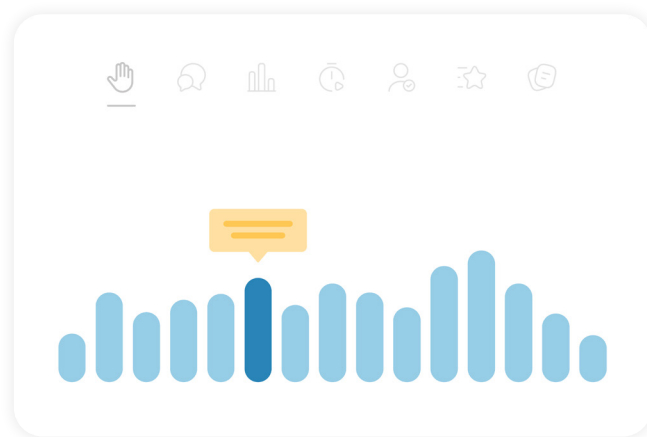
Engageli's engagement data, both at the individual and table level, makes it easy to assess student participation, even in very large classes.

Jo Durham, assistant professor on Coventry's children and young people's nursing team, used Engageli in her online interprofessional module of 300 students.

Previously, she had been teaching the module on a traditional video conferencing tool. She was finding it challenging to understand who was contributing during breakout room activities and to monitor how the overall class was performing.

In Engageli, when Dr. Durham split her class into table groups, she could see their green engagement circles grow and knew they were talking. She felt it provided the same visual she'd normally hear and see in a classroom, giving her a better understanding of class performance.

This individual and class-wide feedback allowed Dr. Durham to offer timely assistance to table groups as needed to boost engagement.



"I absolutely love that when you drop students into the tables, you see the little green engagement circle suddenly grow for every single table. A pain point with previous tools was understanding who was contributing during breakout room activities... whereas Engageli provides that visual to what you'd normally hear and feel in a classroom."

—DR. DURHAM



Seamless Facilitation

Engageli includes all of the tools needed for effective online learning built into the platform, reducing the facilitation load on faculty.

Dr. Ruth Stow led an interprofessional module in Coventry's School of Health. Her goal with the module was to foster interaction among a group of 700 students from different professions and disciplines.

Coordinating such a large group of learners was challenging on previous tools, where students would disappear into breakout rooms. It was also difficult in-person, with limitations on room availability and capacity. Dr. Stow found Engageli's tables were the ideal forum for her module, allowing for seamless transitions between small-group interaction and whole-class activities.

As Dr. Stow was writing her seminars, Engageli's tables and built-in polls allowed her to include regular quizzes, activities, and small-group work to increase engagement without adding technical difficulty.

"I didn't have to think about which external platform might be useful to run a quiz or activity through, because I knew it was built in," Dr. Stow noted. "It was a given that I could include it within the session."



"Facilitating classes on Engageli was a lot easier than previous tools. Sending people into breakout rooms is more difficult than using Engageli's tables. It also simplified managing group presentations and live sessions, since Engageli has everything all in one place. Engageli reflects what you would be doing in a classroom, which is what it's about, isn't it?"

"We're looking at bringing together hundreds and hundreds of students, and it's quite hard logistically to do that on campus. Engageli gives us the option to do it, and to do it well."

—DR. STOW



Integrating teaching and learning resources for faculty

After successfully implementing Engageli, Coventry University Group developed a range of resources to help faculty effectively use Engageli in their classes.

Faculty can easily access [ideas](#) and [lesson templates](#) on topics like bringing active learning into the classroom, written by Coventry University Group leadership specifically for Engageli's platform. These resources and support, facilitated by the larger organization, helped to ease the transition to the new technology.

Coventry University's partnership with Engageli showcases their dedication to educational innovation and excellence. By using the right tools and approaches, they have improved the learning experience for students and educators alike.



Experience Engageli firsthand

Tour our product and discover how Engageli can support your organization.

[Online product tour →](#)